Character opinions

*Listen to/Read the text*

We’re twins. I’m Ruby. She’s Garnet.

We’re identical. There’s very few people who can tell us apart. Well, until we start talking. I go on and on Garnet is much quieter.

*That’s because I can’t get a word in edgeways.*

We’re exactly the same height and weight I eat a bit more than Garnet. I love sweets, and I like salty things too. I once ate thirteen packets of crisps in one day. Chips are my special weakness and when they are gone I have to snaffle some of Garnet’s. She doesn’t mind.

*Yes, I do.*

I don’t get fatter because I charge around more. I hate sitting still. Garnet will hunch up over a book for hours. We are both good at running. On sports day, I always win and Garnet comes second.

Dad can’t usually tell us apart except when its evening time because my plaits are generally coming undone and my t-shirt is probably stained. Garnet stays as neat as a new pin.

**Reading Activity1**

*Which sentences are true/false?*

*Make the false sentences true*

Garnet is Ruby’s sister.

Ruby likes reading.

Garnet is bossy.

Ruby is greedy.

Ruby is tidier than Garnet

Garnet isn’t generous

Mum can tell us apart.

Why are each of these sentences true or false

Reading Activity 2

Laura was beautiful. Everybody said so. You could see how tall she was because when she was standing on other people’s feet she could be seen standing out amidst the crowd. When she flicked her long hair into Anna’s eyes, people said how much it shone. When she accused Anna of losing Laura’s favourite pen, people said that her eyes shone like stars.

*Anna didn’t think Laura was beautiful.*

*List the evidence from the text in the T chart*

*Do you agree with Anna or other people and why?*

|  |  |
| --- | --- |
| Evidence from people | Evidence from Anna |
|  |  |

Short character descriptions were used as models for the pupils

The following words were made into cards so the pupils could start build up sentences.

The language modelled

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Andy** | **is**  | talkative | generous | kind | I know this because |
| **Katie** | **is sometimes** | quiet | confident  | infuriating | I know this when |
| **Graham** | **is never** | spoilt | thoughtful |  |  |

**Character Description:** *Work in pairs to complete the table. Choose one/ two adjectives that described what each character was like most of the time, never and sometimes.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name | Always/ Usually | How do you know? | Never | How do you know? | Sometimes | When do you know? |
| **Andy** | 1. 2. |  | 1.  |  | 1.  |  |
| **Katie** | 1.2. |  | 1. |  | 1. |  |
| **Graham** | 1.2. |  | 1. |  | 1. |  |

kind quiet confused friendly a bully helpful infuriating unhelpful unsociable

Writing framework for character description. *Practise sentence structures orally first.*

Andy/Katie/Graham is a very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

who\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **.**

He/She is also\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

when/since\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.**

He/She is never\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **.**

He/She is sometimes\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

especially when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.**

**Idea Chart. Character description**

appearance

character

Bad points

bad points

good points

what other people think of him/ her