Resources from project at Vaughan Primary School Summer 2014

Planning proforma used for planning language skills.

Planning Language Skills over a topic

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| --- | --- | --- |
| Ways of Classifying | Ways of Reasoning | Ways of Evaluating |
| Ways of Describing | Ways of Sequencing | Ways of Making Decisions |

The target language planned is shown on the framework in red.

The Suitcase Kid

|  |  |  |
| --- | --- | --- |
| Classifying  Categorising characters’problems  Individual problems categorised on grid  Sentence pattern  *……..is an example of….* | Reasoning  Predicting  explaining | Evaluating  **Evaluating -** **Book review** |
| Describing  **Describing the appearance of characters, places and things**  **Noun phrase/ noun clause**  **Describing characters** | Sequencing  Sequencing events | Making Decisions  **Dilemmas and problems**  **Use of modal verbs (*can/could, will/ would, shall/ should, must, ought, If I were..I would..***  **Express choice of action** |