Resources from project at Vaughan Primary School Summer 2014

Planning proforma used for planning language skills.

Planning Language Skills over a topic

|  |  |  |
| --- | --- | --- |
| Ways of Classifying | Ways of Reasoning | Ways of Evaluating |
| Ways of Describing | Ways of Sequencing | Ways of Making Decisions |

The target language planned is shown on the framework in red.

The Suitcase Kid

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| --- | --- | --- |
| ClassifyingCategorising characters’problemsIndividual problems categorised on gridSentence pattern*……..is an example of….* | ReasoningPredictingexplaining | Evaluating**Evaluating -** **Book review** |
|  Describing**Describing the appearance of characters, places and things****Noun phrase/ noun clause****Describing characters** | SequencingSequencing events |  Making Decisions**Dilemmas and problems****Use of modal verbs (*can/could, will/ would, shall/ should, must, ought, If I were..I would..*****Express choice of action** |